MBI Effective Classroom Plan Form

List classroom rules: 1. 2. 3. 4. 5.	Do these rules coincide with school wide expectations? Are they observable, measurable, & positively stated with no question about meaning?
Identify Procedures for Teaching Classroom Rules: • How will they be taught? • When will they be taught?	Dates taught & reviewed
Identify attention signal	Date taught
Determine daily schedule and post	Schedule is posted

Identify Student Routines (e.g. requesting assistance, entering class, sharpening pencils, class dismissal, turning in papers, transitions, working with peers, etc.) **List Routines And Steps:**	Dates taught

Identify Teacher Routines (e.g. greeting students, taking roll, signaling for attention, providing feedback or corrections, grading, etc.) **List Routines and Steps**	Dates Taught

Adapted from PBIS

Identify Procedures for Encouraging Appropriate Behaviors
   • Whole group
 	
   • Individual Student
	Dates Implemented

Identify Procedures for Discouraging Problem Behavior
   • Whole Group
 	
   • Individual Student
	Dates Implemented

Define Data Management and Evaluation System	Determine frequency of evaluation

Adapted from PBIS